

Clifton Primary School - French Curriculum Long Term Plan



		Autumn	Spring	Summer
Year 3 & 4	Cycle A	<p>French greetings with puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.</p> <p>French adjectives of colour, size and shape Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse</p>	<p>Y3/4: Playground games - numbers and age Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.</p> <p>Y3/4: In a French classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p>Bon appetit Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.</p> <p>Shopping for French food Exploring different ways to say 'the' when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.</p>
	Cycle B	<p>This is Me Learning how to exchange greetings and share personal information such as names and feelings.</p> <p>School days Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.</p>	<p>Birthday Celebrations</p> <p>Colourful creatures Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.</p>	<p>Fabulous French food French food, cafés, ordering and menus - 'Yum Yum' - or 'Miam, Miam' ! This unit introduces food vocabulary and revises numbers to 100, this time in the context of money and prices. The unit encourages children to develop their language detective skills and confidence with practical conversational French.</p> <p>Gourmet tour of France</p>
Year 5 & 6	Cycle A	<p>Portraits - describing in French Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p> <p>Meet my French family This UKS2 mixed-age unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes.</p>	<p>Getting dressed in France Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.</p> <p>French weather Learning phrases to describe the weather and vocabulary for the compass points; counting from 1 -100 in multiples of ten; combining this knowledge to make statements</p>	<p>Exploring the French speaking world Discovering the many countries in the world that speak French, giving and following directions in French and discussing climate using comparative language.</p> <p>Planning a French holiday A mixed-age Y5/6 unit. The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and</p>

			about what the temperature is in different parts of France and to deliver a weather forecast.	why and ultimately research and plan a holiday to France.
	Cycle B	<p>French transport</p> <p>Children use language detective skills to spot cognates, learn transport-related vocabulary and construct sentences using parts of the verb 'aller' with prepositions.</p> <p>In my French house</p> <p>Learn how to describe a French house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned, writing a letter to describe their family, home and bedroom.</p>	<p>Music in France</p> <p>French verbs in a week</p> <p>Identify the informative form of verbs and subject pronouns then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings, practicing with a set of regular action verbs; they discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'etre'. Finally producing a creative writing piece.</p>	<p>Visiting a town in France</p> <p>Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally the children create a tourist leaflet, in French, for their own local area.</p> <p>French sport and the Olympics</p> <p>Conjugate the verb 'aller' – to go, identify correct preposition and learn sports vocabulary, how to express preference and the infinitive. Expand knowledge of country names and develop cultural knowledge of a French city, the Tour de France and the Olympics. Writing a magazine article to show skills.</p>