

## Clifton Primary School – PSHE/RSE Curriculum Long Term Plan

|        |            | Autumn  | Spring  | Summer  |
|--------|------------|---|---|---|
| Nur    | sery       | Me and My Relationships   | Keeping Safe  | Being my Best   |
|        |            | Marvellous me! / I'm special / People who are special to me   | People who help me and keep me safe / Safety Indoors<br>and Outdoors / What's safe to go into my body   | What does my body need? / I can keep trying / I can do it!  |
|        |            | Valuing Difference  |   |   |
|        |            | Me and my friends / Friends and family / Including<br>everyone  | <b>Rights and Respect</b><br>Looking after myself / Looking after others / Looking<br>after my environment  | Growing and Changing<br>Growing and changing in nature / When I was a<br>baby / Girls, boys and families  |
| Rece   | ption      | Me and My Relationships   | Keeping Safe  | Being my Best   |
|        |            | All about me / What makes me special / Me and my special<br>people / Who can help me? / My feelings /<br>My feelings  | What's safe to go onto my body / Keeping Myself Safe -<br>What's safe to go into my body (including medicines) /<br>Safe indoors and outdoors / Listening to my feelings<br>Keeping safe online /People who help to keep me safe          | Bouncing back when things go wrong / Yes, I can! /<br>Healthy eating / My healthy mind / Move your body<br>/ A good night's sleep   |
|        |            | Valuing Difference  |   | Growing and Changing  |
|        |            | I'm special, you're special / Same and different / Same and<br>different families / Same and different homes / I am caring<br>/ I am a friend                 | Rights and Respect<br>Looking after my special people / Looking after my<br>friends / Being helpful at home and caring for our<br>classroom / Caring for our world / Looking after<br>money: recognising, spending, using / Looking after | Seasons / Life stages - plants, animals, humans /<br>Life Stages: Human life stage - who will I be? /<br>Where do babies come from? / Getting bigger /<br>Me and my body - girls and boys |
|        | Curla      | Me and My Relationships   | money: saving money and keeping it safe   | Being my Best   |
|        | Cycle<br>A | Why we have classroom rules / How are you listening?<br>/Thinking about feelings / Our feelings, Feelings and bodies<br>/ Good friends                        | Keeping Safe<br>Super sleep / Who can help? / Good or bad touches? /<br>Sharing pictures / What could Harold do? /<br>Harold loses Geoffrey   | I can eat a rainbow / Eat well / Harold's wash and<br>brush up / Catch it! Bin it! Kill it! / Harold learns to<br>ride his bike / Pass on the praise! / Inside my<br>wonderful body       |
|        |            | Valuing Difference  | Rights and Respect  |   |
| 1 & 2  |            | Same or different? / Unkind, tease or bully? / Harold's<br>school rules / It's not fair! / Who are our special people? /<br>Our special people balloons       | Harold has a bad day / Around and about the school /<br>Taking care of something / Harold's money / How<br>should we look after our money? / Basic first aid  | Growing and Changing<br>Healthy me / Then and now / Taking care of a baby<br>/Who can help? / Surprises and secrets / Keeping<br>privates private   |
| Year 1 | Cycle      | Me and My Relationships   | Keeping Safe  | Being my Best   |
| ×      | В          | Our ideal classroom / How are you feeling today? / Let's all<br>be happy! / Being a good friend / Types of bullying / Don't<br>do that!/ Bullying or teasing? | Harold's picnic / How safe would you feel? / What<br>should Harold say? /I don't like that! / Fun or not? /<br>Should I tell?   | You can do it! / My day / Harold's postcard - helping<br>us to keep clean and healthy / Harold's bathroom /<br>What does my body do? / My body needs /<br>Basic first aid                 |
|        |            | Valuing Difference  | <b>Rights and Respect</b>   |   |
|        |            | What makes us who we are? / My special people / How do<br>we make others feel? / When someone is feeling left out /<br>An act of kindness / Solve the problem | Getting on with others / When I feel like erupting /<br>Feeling safe / Playing games / Harold saves for   | Growing and Changing<br>A helping hand / Sam moves away / Haven't you<br>grown! / My body, your body/ Respecting privacy /  |

|        |       |   | something special / Harold goes camping / How can we      | Some secrets should never be kept                    |
|--------|-------|---|---|--|
|        |       |   | look after our environment?                               |  |
|        | Cycle | Me and My Relationships                                     | Keeping Safe  | Being my Best  |
|        | A     | As a rule / Looking after our special people / How can we   | Safe or unsafe? / Danger or risk? / The Risk robot /      | Derek cooks dinner! (healthy eating) / Poorly        |
|        |       | solve this problem? / Tangram team challenge / Friends are  | Super Searcher / Help or harm? / Alcohol and              | Harold / Body team work / For or against? / I am     |
|        |       | special / Thunks / Dan's dare / My special pet              | cigarettes: the facts / Raisin challenge                  | fantastic! /   |
|        |       |   |   | Top talents / Getting on with your nerves!           |
|        |       | Valuing Difference  | Rights and Respect  |  |
|        |       | Respect and challenge / Family and friends / My             | Helping each other to stay safe / Recount task / Our      | Growing and Changing                                 |
|        |       | community / Our friends and neighbours / Let's celebrate    | helpful volunteers / Can Harold afford it? / Earning      | Relationship tree / Body space / None of your        |
| 4      |       | our differences / Zeb                                       | money / Harold's environment project / Let's have a       | business! / Secret or surprise? / My changing body / |
| 8      |       |   | tidy up!  | Basic first aid                                      |
| ŝ      | Cycle | Me and My Relationships                                     | Keeping Safe  | Being my Best  |
| Year 3 | В     | Human machines / Ok or not ok? (part 1) / Ok or not ok?     | Danger, risk or hazard? / How dare you! / Keeping         | What makes me ME! / Making choices / SCARF           |
|        |       | (part 2)/ An email from Harold! /                           | ourselves safe / Raisin challenge / Picture wise /        | hotel / Harold's Seven Rs / My school community /    |
|        |       | Different feelings / When feelings change / Under pressure  | Medicines: check the label / Know the norms /             | Basic first aid / Volunteering is cool               |
| I      |       |   | Traffic lights  |  |
|        |       | Valuing Difference  |   | Growing and Changing                                 |
|        |       | Can you sort it? / What would I do? / The people we share   | Rights and Respect  | Moving house / My feelings are all over the place! / |
|        |       | our world with / That is such a stereotype! / Friend or     | Who helps us stay healthy and safe? / It's your right /   | All change! / Preparing for changes at puberty       |
|        |       | acquaintance? /   | How do we make a difference? / In the news! / Safety      | (formerly Period positive/preparing for periods) /   |
|        |       | Islands   | in numbers / Harold's expenses / Why pay taxes?           | Secret or surprise? /                                |
|        |       |   | / Logo quiz   | Together   |
|        | Cycle | Me and My Relationships                                     | Keeping Safe  | Being my Best  |
|        | Α     | Collaboration Challenge! / Give and take / Communication    | Spot bullying / Play, like, share / Decision dilemmas /   | It all adds up! / Different skills / My school       |
|        |       | / How good a friend are you? / Relationship cake recipe /   | Ella's diary dilemma / Vaping: healthy or unhealthy? /    | community /Independence and responsibility / Star    |
|        |       | Our emotional needs / Being assertive                       | Would you risk it? / 'Thunking' about habits /            | qualities? / Basic first aid, including Sepsis       |
|        |       |   | Drugs: true or false? / Smoking: what is normal?          | Awareness  |
|        |       | Valuing Difference  |   |  |
|        |       | Qualities of friendship / Kind conversations/               | Rights and Respect  | Growing and Changing                                 |
| 9      |       | Happy being me / The land of the Red People / Is it true?   | What's the story? / Fact or opinion? / Mo makes a         | How are they feeling? / Taking notice of our         |
| 80     |       | /Stop, start, stereotypes / It could happen to anyone       | difference / Rights, respect and duties / Spending        | feelings   |
| 5      |       |   | wisely / Lend us a fiver! / Local councils                | / Dear Ash / Growing up and changing bodies /        |
| Year 5 |       |   |   | Changing bodies and feelings / Help! I'm a teenager  |
| >      |       |   |   | <ul> <li>get me out of here! / Dear Hetty</li> </ul> |
|        | Cycle | Me and My Relationships                                     | Keeping Safe  | Being my Best  |
|        | В     | Working together / Let's negotiate / Solve the friendship   | Think before you click! / It's a puzzle / To share or not | This will be your life! / Our recommendations /      |
|        |       | problem /Dan's day / Behave yourself / Assertiveness skills | to share? / Rat Park / What sort of drug is? / Drugs:     | What's the risk? (1) / What's the risk? (2) / Basic  |
|        |       | / Don't force me / Acting appropriately                     | it's the law! / Alcohol: what is normal? / Joe's story    | first aid, including Sepsis Awareness / Five Ways to |
|        |       |   | (part 1) / Joe's story (part 2)                           | Wellbeing project                                    |
|        |       |   |   |  |
| 1      |       |   |   |  |

| Valuing Difference  | Rights and Respect                                      | Growing and Changing                                 |
|---|---|--|
| OK to be different / We have more in common than not /      | Two sides to every story / Fakebook friends / What's it | I look great! / Media manipulation / Pressure online |
| Respecting differences / Tolerance and respect for others / | worth? / Jobs and taxes / Happy shoppers - caring for   | / Helpful or unhelpful? / Managing change / Is this  |
| Advertising friendships! / Boys will be boys? - challenging | the environment / Action stations! / Project Pitch      | normal? / Making babies / What is HIV?               |
| gender stereotypes  | (parts 1 & 2) / Democracy in Britain 1 – Elections /    | (OPTIONAL)   |
|   | Democracy in Britain 2 - How (most) laws are made /     |  |
|   | Community art   |  |