



'Clifton Primary School: Success and Happiness For All'

Our Vision and Aims

Our school vision is for children to flourish and become **confident, successful, well-balanced and self-motivated individuals**.

To achieve this we aim to;

- provide a **welcoming and safe environment** for all those who enter our school.
- provide **inspiring teaching** and learning opportunities.
- **encourage and value everyone's contribution** to our school through a broad, balanced, creative and forward-thinking curriculum.
- foster **positive relationships** with families, the local community and to have a wider world perspective.
- **work together** towards common goals.
- have **high expectations** of ourselves and each other.
- rise to **new challenges** and enjoy promoting new ways of thinking.
- provide an **ethos of support, challenge and encouragement** to succeed

Our Mission Statement

To achieve our vision, we are **dedicated** to ensure we provide a **happy, supportive, challenging and inspiring learning environment** where each child's **talents are nurtured and developed**

Our values

Our school values are weaved through our curriculum and all our work in school

The Seven 'Cs' of Clifton

- Confidence
- Communication & Collaboration
- Creativity & Curiosity
- Craftsmanship & Commitment

Our behaviours

These are the priorities for the way we carry out all our words, actions and decision making as a team and particularly when we don't know what to do. In order for every child to flourish, we will flourish by being;

- **Dedicated** to ensuring all children receive exceptional care and an excellent education
- **Committed** to developing relationships and **working as a team** to create the very best conditions for learning
- **Positive** in our approach to self-improvement and being the best version of ourselves

Our Curriculum

- **Excellence** - Our curriculum is underpinned by excellence. We have high expectations and aspirations for all of our children and, in doing so, we expect the highest quality of learning design and the highest quality of learning produced. These expectations are delivered and reinforced daily through adult modelling, peer learning and celebrating successes. Ensuring our children are striving for excellence in all that they do and have access to the very best education, resources and experience to access the very best opportunities in life
- **Knowledge** - Children's acquisition of knowledge and vocabulary is developed rigorously and over time, in order for children to retain and use – research suggests that the knowledge and vocabulary children 'own' has a significant impact on their future life-chances. The knowledge focuses on the things children need to know in the subject we are learning about. This is a key aspect of our curriculum as it allows children to have the knowledge needed to flourish throughout education and life

- **Skills** - The skills give children the procedural knowledge so they know how to do things. These allow children to apply their learning
- **Worldliness** - Due to our context, understanding the wider world and how they can contribute is a key aspect of our curriculum. Learning is given context so our children are able to understand the area in which they live and have the confidence to understand and explore the wider world.