Clifton Primary School and Hedgehogs Nursery EYFS Curriculum

Year A					
Autumn Term		**Spring Term**		**Summer Term**	
Marvellous Me!	**Festivals**	**Dinosaurs**	**Food and Farming**	**Terrific Tales & Rhythmic Rhymes**	**Fun at the Seaside**
Key Learning: Learning about who they are as an individual, who and what makes up their family and their family history. Look at differences and similarities in themselves, their families and their homes.	**Key Learning:** Learning about different festivals, cultures and celebrations. Comparing festivals around the world and past and current traditions. Comparing themselves to other cultures. (Nativity performance)	**Key Learning:** An experience through time: Jurassic, Triassic, Cretaceous periods and extinction. How species have come to be, adapt and disappear. Children will also begin to gain a concept of the earth's timeline and that amazing things existed long before they did.	**Key Learning:** Learning about and comparing food and farming in the UK, locally and abroad. Looking at how food and farming have changed over time including markets, shows and shopping.	**Key Learning:** Learning focused around traditional tales and nursery rhymes. Children will become familiar with tales and rhymes from the present and the past. Children will explore rhyme, morals and evolution of tales over time.	**Key Learning:** Focus on different seaside locations (commercial, remote, abroad) Look at human and physical features – seaside mapping. Importance of water safety- lifeguard/coastguard/RNLI.
Children will be able to: -Describe their physical features and compare them to others – body parts -Begin to make sense of their own life story and family's history -See themselves as a valuable individual. -Build constructive and respectful relationships -Understand that we may be different on the outside, but we are all equal -Name and describe people who are familiar to them -Talk about members of their immediate family and community -Make comparisons to how other children live -Think sensitively about the perspectives of others -Comment on images of familiar situations in the past -Make sense of their own life story and family history -Recognise some environments are different to the one they live in -Develop their sense of responsibility and membership of a community. -Dreams: When I am older……(Jobs, lives and locations) -Understand the effects on the changing seasons on the natural world -What makes us Special -What are special times? -Self-regulation: My feelings -Music Charanga – Me!	**Children will be able to:** -Talk about different celebrations such as Harvest, Bonfire Night, Diwali, Halloween, Christmas - Comment on images of these situations in the past. -Understand that some places are special to members of their community. -Explore the feelings of themselves and others linked to special places -Recognise that people have different beliefs and celebrate special times in different ways and at different times of the year. -Continue to develop positive attitudes about the differences between people -Talk about special occasions that their family celebrate and make comparisons of these to others - Recognise some similarities and differences between life in this country and life in other countries. - Recognise some environments that are different to the one in which they live. -Learn rhymes, poems, songs and dances to perform the 'Nativity' -Understand the effects on the changing seasons -Colour Mixing -Why are some places special -Christmas -Building relationships: Special relationships -Music teacher	**Children will be able to:** - Use books and photographs to help understand the past. -Learn about the different periods: Jurassic, Triassic, Cretaceous and Extinct -Explore fossils -Discuss and explore what is similar/different between the periods and animals, make comparisons -Learn about carnivores/herbivores/omnivores and their diets – link to healthy eating -Learn about dinosaur movement, communication and body parts -Sorting and grouping animals -Life cycle (eggs) -Explore the habitats eg, swamp -Greek meaning of Dinosaur 'Terrible Lizzard' - Explore changing states of matter by freezing some dinosaur toys in ice. See where dinosaurs can escape the ice age the quickest! -Understand the effects on the changing seasons on the natural world -Why is the world special? -Managing self: Taking on challenges -Music Charanga- Everyone	**Children will be able to:** -Learn about types of farming -Talk about the link between food and farming - Compare farms in the UK and abroad and the differences between them (what they grow and why) -Know that there are different countries in the world and talk about the differences they have experienced or seen on photos -Look at how farms/machinery has adapted and changed over time -Comment on images of familiar situations in the past -Focus on local farms/food events (experience a farm) -Understand the key features of the life cycle of a plant -Look at the crops on a farm and where these crops are best grown -Link to Healthy eating -Understand the key features of the life cycle of an animal (farm animals) -Look at and be able to match mother animals and their young -Understand the effects on the changing seasons on the natural world around them in particular on farms -Why are some things special -Easter -Self-regulation: Listening and following instructions -Music Teacher	**Children will be able to:** -Compare and contrast characters from stories, including figures from the past -Make links between fictional characters and real-life characters -Think about the perspective of others and understand how perspectives have changed over time -Enhance language development and memory capabilities -understand and compare difference and similarities -Role play activities -Tale/Rhyme specific learning -Three Little pigs: House experiments (materials), make story sacks (puppets), sensory activities -Goldilocks and the three Bears: Computing, size and ordering, measuring, baking, character masks and treasure hunt (clues) -Cinderella: making wands, designing shoes, making a carriage, time, make story pebbles, threading, wanted posters, Traditional songs (There was a princess long ago) - Understand the effects on the changing seasons on the natural world around them -Why are some stories special -Building relationships: My family and friends -Music Charanga – Big bear funk	**Children will be able to:** -Identify different physical features of the seaside including sand, sea, waves, rockpool, cliff, harbour -Know that not all coastal areas are the same (holiday, natural, rugged) -Explore the natural world around them and materials -Know about the RNLI and what they do including the importance of lifeguards/coastguards -Briefly look at lighthouses and their role on the coast -Know what it feels like to have sand on your feet and paddle in the sea. -Know which animals live on the British coastline -Understand that people use the seaside for different reasons (fishing, holiday, live etc) -begin to understand the need to respect and care for the natural environment and all living things -Draw information from a simple map (Katie Morag) -Understand the effects on the changing seasons along the coastline -Time to celebrate -Managing self: My wellbeing -Music Teacher
Key Texts: Incredible You What Makes Me A Me Starting School The Great Big Book of Families	**Key Texts:** What do you celebrate? Pumpkin Jack The Big Book of Festivals The Runaway Wok	**Key Texts:** Tyrannosaurus Drip Harry and the bucket full of Dinosaurs Dinosaur encyclopaedia/Fact books Dinosaur Roar	**Key Texts:** Fact books Felix the Fast Tractor Tractor Ted Farmyard Hullabaloo	**Key Texts:** The Three Little Pigs The Three Little Wolves and the big bag pig Goldilocks and the three Bears	**Key Texts:** Katie Morag The lighthouse keeper's lunch At the beach Storm Whale

All About Families The Family Book Here We Are Home Where our Story Begins Leaf Man This is what I want to be When I grow up Poetry Basket Poems	My world, your world The magic paintbrush Lin Yi's lantern Let's celebrate: Festival Poems Sparks in The Sky The Jolly Christmas Postman (Advent and Christmas stories) Poetry Basket Poems	Dinosaur Bones Stomp, Dinosaur, Stomp How to look after your dinosaur Dear Dinosaur Dinosaurs Love Underpants Poetry basket Poems	Noisy farm What the Ladybird heard A Squash and a Squeeze Farm animals (watch me grow) Poetry basket Poems	Believe me goldilocks rocks Goldilocks and just one bear Cinderella Seriously, Cinderella is so annoying Don't cook Cinderella Nursery Rhymes Poetry Basket Poems	Look What I Found at the Seaside! How does a lighthouse work? Hello lighthouse Sharing a Shell Whose hiding at the Sea Side Stella and the Seagull Poetry Basket Poems
Key events: 7th September-24th October Harvest Black History Month World Space Week World Mental Health Day National Fitness Day Recycle Week	**Key Events: -31st October - 20th December** Halloween Armistice Day World Kindness Week Anti-Bullying Week World Cup 2022 Bonfire Night Diwali/Hannukah Advent/Christmas Children in Need Remembrance Day	**Key Events: 2th January – 18th February** Lunar New Year Children's mental Health Week Stand up to Bullying Pancake day Valentine's day Chinese New Year Internet safety day	**Key Events :27th February – 31st March** Easter British Science Week St Patricks Day Holi – Festival of spring, love and new life Comic Relief World Book Day Mothering Sunday	**Key Events: 17th April – 26th May** Hedgehog awareness Week 1st-7th may Earth Day Anti-Bullying day VE Day Mental Health Awareness Week Walk to School Week Road safety Week	**Key Events: 5th June- 19th July** Father's Day World Environment Day World Music Day Summer Solstice

Year B					
Autumn Term		**Spring Term**		**Summer Term**	
Marvellous Me	**Festivals**	**Animals around the world**	**Ticket to Ride**	**Terrific tales and Rhythmic Rhymes**	**Under the Sea**
Key Learning: Learning about who they are as an individual, who and what makes up their family and their family history. Look at differences and similarities in themselves, their families and their homes.	**Key Learning:** Learning about different festivals, cultures and celebrations. Comparing festivals around the world and past and current traditions. Comparing themselves to other cultures. (Nativity performance)	**Key Learning:** Compare animals, their habitats and the environments in which they live in. Compare the different places around the world and how animals adapt to their environment and thrive.	**Key Learning:** Focus on different forms of transport around the world. Look at how travelling the world has changed. Explore how different forms of transport have changed over time and in turn changed our lives.	**Key Learning:** Learning focused around traditional tales and nursery rhymes. Children will become familiar with tales and rhymes from the present and the past. Children will explore rhyme, morals and evolution of tales over time.	Key Learning: The children will take a trip 'under the sea' with a focus on the different sea animals and plant life. The children will learn about job roles at sea and how we can help look after our oceans. and protect the animals/plants
Children will be able to: -Describe their physical features and compare them to others – body parts -Begin to make sense of their own life story and family's history -See themselves as a valuable individual. -Build constructive and respectful relationships -Understand that we may be different on the outside, but we are all equal -Name and describe people who are familiar to them	**Children will be able to:** -Talk about different celebrations such as Harvest, Bonfire Night, Diwali, Halloween, Christmas - Comment on images of these situations in the past. -Understand that some places are special to members of their community. -Explore the feelings of themselves and others linked to special places -Recognise that people have different beliefs and celebrate special times in	**Children will be able to:** -Look at a selection of animals from the group below: Zoo, Woodland, Arctic/Antarctic, Safari, Jungle and pets -Identify different environments around the world and the animals that might live there. -Visit local environments -Compare animals and their habitats -Compare where we live to other areas of Britain and the world -Become familiar with a world map	**Children will be able to:** -Know that there are different countries in the world and talk about the difference they have experienced or seen in photos -Recognise some similarities and differences between life in this country and life in other countries -Share likes and dislikes of other places and share places they would like to visit. -Explore modes of transport such as: car, bike, train, bus, boat, aeroplane, hot air balloon, barge, canal boat, ferry	**Children will be able to:** -Compare and contrast characters from stories, including figures from the past -Make links between fictional characters and real-life characters -Make links between fictional environments and real life environments -Think about the perspective of others and understand how perspectives have changed over time -Enhance language development and memory capabilities	**Children will be able to:** -Know that the world is made up of different seas and oceans that are different temperatures. -Be familiar with a picture world map -Know which sea creatures we might find on the coast of Britain. -Look at the plant life under the sea -Know where the Great Barrier Reef is and why it is important. -Know about the smallest and largest creatures in the sea. -Know that some of our food comes from the sea.

-Talk about members of their immediate family and community -Make comparisons to how other children live -Think sensitively about the perspectives of others -Comment on images of familiar situations in the past -Make sense of their own life story and family history -Recognise some environments are different to the one they live in -Develop their sense of responsibility and membership of a community. -Dreams; When I am older… (jobs, lives and locations) -Understand the effects on the changing seasons on the natural world -What makes us Special -What are special times? -Self-regulation: My feelings -Music Charanga – My stories!	different ways and at different times of the year. -Continue to develop positive attitudes about the differences between people -Talk about special occasions that their family celebrate and make comparisons of these to others - Recognise some similarities and differences between life in this country and life in other countries. - Recognise some environments that are different to the one in which they live. -Learn rhymes, poems, songs and dances to perform the 'Nativity' -Understand the effects on the changing seasons -Colour Mixing -Why are some places special -Christmas -Building relationships: Special relationships -Music teacher	-Explore the natural world immediately around them and what/who lives there -Be familiar with different landscapes and how they make us feel -Understand the effects the changing seasons has on the environment and animals -Learn about nocturnal animals -Acknowledge any rare breeds and their protection/conservation and who works with them -Look at baby animals and their young and matching them -Explore working animals and their use of senses -adopt an animal -Why is the world special? -Managing self: Taking on challenges -Music Charanga- Our world	-Understand how different forms of transport have developed over time -Understand that live before these developments was hugely different -Explore how different modes of transport work -Know what different modes of transport are used for and why -Explore Road safety (earn Road safety Award) -Talk about different types of bridges and why they are important -Why are some things special -Easter -Self-regulation: Listening and following instructions -Music Teacher	-understand and compare difference and similarities -Role play -Tale/Rhyme specific learning -Jack and the beanstalk: Planting beans, Music and movement, castles and clouds, bee-bot maps -The Gingerbread Man: baking, puppets, houses, fine motor activities, baking experiments (bridge), patterns -Little Red Riding hood: make cloaks, baking, look into 'carpenters', what time is it Mr Wolf (traditional playground games) maze - Understand the effects on the changing seasons on the natural world around them -Why are some stories special -Building relationships: My family and friends -Music Charanga – Musical activities	-Know that we need to protect the environment and living things under the sea. -Know how plastic is affecting the seas and oceans. -Know who David Attenborough is and the impact he has had on us and our planet. - Explore Shipwrecks and their impact under the sea -Time to celebrate -Managing self: My wellbeing -Music Teacher
Key Texts: Only One You The Growing Story Starting School From Head to Toe Super Duper You Family and me The Great Big Book of Families All About Families The Family Book All Kinds of People Autumn When I Grow UP Poetry Basket Poems	**Key Texts:** Let's celebrate! Pumpkin Soup A Year full of Celebrations and Festivals The best Diwali Ever Remember, Remember the 5th of November Divali and Holi Malala's magic Pencil How to Catch a Star Dear Father Christmas A Very Noisy Christmas (Advent and Christmas stories) Poetry Basket Poems	**Key Texts:** The Gruffalo Rumble in the Jungle Owl babies Percy the parkkeeper It was a cold dark night Polar Animals What lives in the Arctic Who eats what? Working Animals The leaf Thief Pets Whose habitat is that? The Journey Home	**Key Texts:** You can't take an elephant o the bus Look Inside Things that Go Emma Jane's aeroplane Choo-Choo Clickety clack The train Ride Journey home from grandpas Flying Machines Coming to England A Ticket Around the world Things that Go The hundred decker bus Cycle city The great balloon hullabaloo Last stop on Market Street	**Key Texts:** The Gingerbread Man The gingerbread man loose in the school Little Red Riding Hood The very hungry Lion Little Red Red Riding Hood and the Sweet Little Wolf Jack and the Beanstalk Trust me jack's beanstalk stinks Jack and the jelly bean Stalk Jasper's Bean Jack and the Baked bean Stalk Nursery Rhymes	**Key Texts:** Commotion in the Ocean Somebody swallowed Stanley The coral kingdom The Blue Whale Tiddler Snail and the whale The rainbow Fish What a Waste: Rubbish, waste and recycling and protecting our planet Look Inside seas and Oceans The big Book of the blue Here we Are Jobs at Sea
Key events: September-October Harvest Black History Month World Space Week World Mental Health Day National Fitness Day Recycle Week	**Key Events: -November - December** Halloween Armistice Day World Kindness Week Anti-Bullying Week World Cup 2022 Bonfire Night Diwali/Hannukah Advent/Christmas Children in Need Remembrance Day	**Key Events: January – February** Lunar New Year Children's mental Health Week Stand up to Bullying Pancake day Valentine's day Chinese New Year Internet safety day	**Key Events: February – March** Easter British Science Week St Patricks Day Holi – Festival of spring, love and new life Comic Relief World Book Day Mothering Sunday	**Key Events: April – May** Hedgehog awareness Week 1st-7th may Earth Day Anti-Bullying day VE Day Mental Health Awareness Week Walk to School Week Road safety Week	**Key Events: June- July** Father's Day World Environment Day World Music Day Summer Solstice