

*'Reading helps me in so many ways.
It helps me to develop my knowledge
of the world; helps me to learn about
people and places.*

*It also helps me to relax and rest my
body whilst still challenging my brain'.
David Beckham.*

Reading is key to everything and
being a good reader means that our
children can find the knowledge for
themselves. When children love
reading it makes the whole process
of learning to read an easy one.

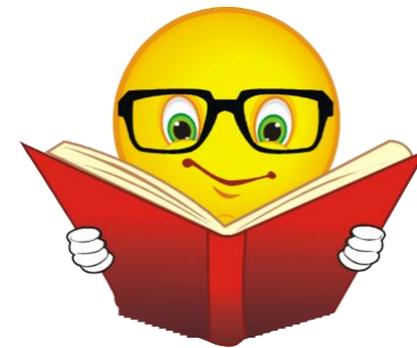
Do you want to help your child to be
the very best they can be?



“Success and Happiness for All”



**Reading guidance
for Year 2
Parents...**



**Unlocking your
child’s potential!**

Dear Parents and Guardians

The information within our leaflet has been put together by our teaching staff. Research tells us that children who read regularly do better at school, than children who do not!

So how do we encourage a love of reading for all our children?

Please use these expectations as a guide, as to what your child should be doing regularly to ensure they are becoming a confident, competent and fluent reader.

Thank you, #teamclifton

Children in Year 2 will make good to outstanding progress in reading if they...

- read for a minimum of 10 minutes; at least 5 nights a week to an adult;
- are encouraged to spend time reading books on their own;
- are encouraged to make predictions on the story based on knowledge of the author/title and front cover and talk about similarities and differences between books;
- are encouraged to find and answer questions making reference to the text;
- use punctuation to help read with expression – pausing at full stops and will begin to change voice for exclamation, questions and speech marks;
- begin to understand how authors use words to make stories funny, scary or sad;
- read unfamiliar words using segmenting and blending as well as putting the words into the context of the sentence;
- learn to read without hesitation all of the first 100 and next 200 high frequency words from the lists provided.
- read in an environment that is comfortable, and with few distractions.

By the end of Year 2 children will be reading with more fluency recognising a greater number of words and more importantly, enjoying their reading.