

*'Reading helps me in so many ways.
It helps me to develop my knowledge
of the world; helps me to learn about
people and places.*

*It also helps me to relax and rest my
body whilst still challenging my brain'.
David Beckham.*

Reading is a key to everything and being a good reader means that our children can find the knowledge for themselves. When children love reading it makes the whole process of learning to read an easy one.

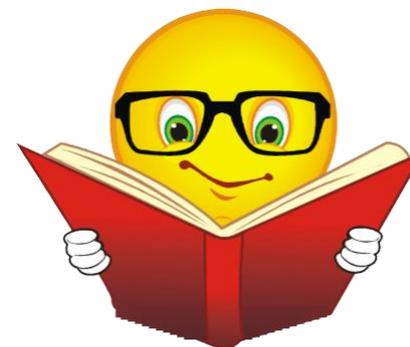
Do you want to help your child to be the very best they can be?



“Success and Happiness for All”



Reading guidance for **Year 4** Parents...



Unlocking your child's potential!

Dear Parents and Guardians

The information within our leaflet has been put together by our teaching staff. Research tells us that children who read regularly do better at school, than children who do not!

So how do we encourage a love of reading for all our children?

Please use these expectations as a guide, as to what your child should be doing regularly to ensure they are becoming a confident, competent and fluent reader.

Thank you, #teamclifton

Children in Year 4 will make good to outstanding progress in reading if they...

- read for 15 - 20 minutes, 5 to 6 times a week independently or to an adult;
- begin to discuss what they like to read and when they like to read;
- read with expression and intonation in their voice pausing at full stops and changing voice for question marks and exclamation marks and speech marks;
- identify and talk about new vocabulary and use these words in their own writing;
- can talk confidently about the books they have read and answer questions explaining what they know from the book;
- read a range of text types – non-fiction, fiction, magazines, onscreen information; newspapers and so on;
- read for a sustained period of time in an environment that is comfortable, and with few distractions.

By the end of Year 4 children will be reading with fluently and competently and have an established reading routine more importantly have a love of reading!