

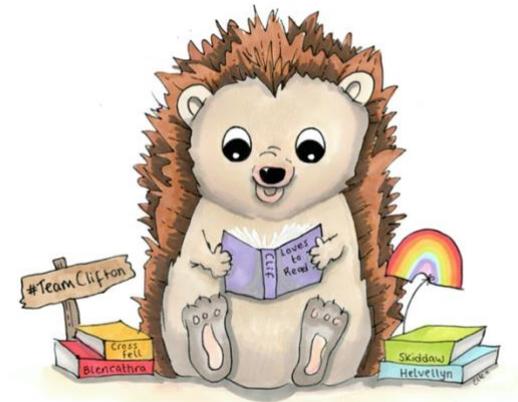


Clifton Primary School

Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

Mainstream schools will receive £80 per pupil from reception to Year 11 inclusive, and special, AP and hospital schools will receive £240 for each place. This funding will be received in three instalments, the first in Autumn 2020, the second in early 2021 and the third in the 2021 Summer term. School leaders must be able to show that the funding is being used for its intended purposes, and governing boards are advised to scrutinise their school's plans for its use. The use of the funding will also be inspected by Ofsted when it resumes routine inspections.



Catch-up plan

School name:	Clifton					
Academic year:	2020-21					
Total number of pupils on roll:	70					
Total catch-up budget:	£80 x 72 = £5760	First installment:		Second installment:		Third installment:
Date of review:	Termly					

Teaching and whole-school strategies

[To complete this section, outline which actions you wish to implement to support teaching and whole-school concerns, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase additional laptops	Ensure more children have access to online and blended learning	All children will be able to access online learning in the instance of a 'bubble burst' or school closure.	£4900	STB	15 new pupil laptops purchased to add to the current provision of laptops and ipads. This enables whole year groups to have access to online learning at one time. This also replaces some Toshiba laptops that were not working or working very slowly.
Purchase additional online learning platforms	To widen the online learning offer and experience for all children in school	All children will access high quality online learning, both through teachers use of Google Classroom to plan, teach and assess learning	£500	STB	Already use: <ul style="list-style-type: none"> • Times Table Rock Stars • Spelling Shed • Purple Mash • Mathletics

		and the use of other online platforms that provide high quality learning experiences that can be tracked.			<ul style="list-style-type: none"> Accelerated Reader Purchased: <ul style="list-style-type: none"> Classroom Secrets & KIDS Classroom Secrets Deepening Understanding Nessy
Set up Google Classroom and train all staff	All children will have instant access to online and blended learning in the instance of a 'bubble bursting' or a school closure.	All children will have access to high quality online teaching, learning, assessment and feedback.	£	STB	DfE grant covered set up
Total spend:			£		

Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Employ a TA for targeted 1:1 and small group tuition for 1 term.	Those children who's gaps are not narrowing quickly enough through quality first teaching and school interventions will have daily small group teaching in English and Maths	Targeted children's progress will accelerate and learning gaps will narrow.	£1000	STB	Starting with Class 3 – Y456 – identifying children with the widest gaps / barriers to learning. Depending on impact, will determine whether this continues and with which children.

			£		
			£		
Total spend:			£		

Wider strategies

[To complete this section, outline which actions you wish to implement wider support, e.g. to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
			£		

			£		
			£		
Total spend:			£		

Summary report

What is the overall impact of spending?
How will changes be communicated to parents and stakeholders?

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Final comments

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Final spend: £	
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