



Clifton Primary School Pupil premium strategy statement

School overview

Metric	Data
School name	Clifton Primary School
Pupils in school	67
Proportion of disadvantaged pupils	11.9%
Pupil premium allocation this academic year	£14,795
Academic year or years covered by statement	2021 - 23
Publish date	01 September 2021
Review date	01 September 2022
Statement authorised by	Sarah Threlkeld-Brown
Pupil premium lead	Sarah Threlkeld-Brown
Governor lead	David Evans

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A due to Covid
Writing	N/A due to Covid
Maths	N/A due to Covid

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A due to Covid
Achieving high standard at KS2	N/A due to Covid
Meeting expectation of Phonics Screening Check (Oct 2020)	100% (1 child)
Meeting expectations at end KS1 2021 (Teacher Assessment only due to Covid)	Reading: 0% 1 child Writing: 0% 1 child Maths: 0% 1 child

Please note: our year cohorts within school are small and vary greatly year on year. We treat every child as an individual and closely track their progress and development (both academic and pastoral) at an individual level.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Ensure all staff have received training to deliver whole class reading sessions and small group reading intervention sessions
Priority 3	Ensure all relevant staff have had training in evidence-based feedback
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Note:	School evidence-based audits from EEF for English, Maths, SEND and Interventions to be used as basis
Projected spending	£4,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading and at least good progress towards personal targets across school	July 22
Progress in Writing	Achieve at least national average progress scores in KS2 Writing and at least good progress towards personal targets across school	July 22
Progress in Mathematics	Achieve at least national average KS2 Mathematics and at least good progress towards personal targets across school	July 22
Phonics	Achieve at least national average expected standard in PSC	July 22
Progress in SPaG	Achieve at least national average KS2 Mathematics and at least good progress towards personal targets across school	July 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Accelerated Reader across all year groups to increase reading for pleasure
Priority 2	Establish small group reading and spelling interventions for disadvantaged pupils falling behind age-related expectations
Priority 3	Purchase reading books: phonetically decodable and closely matched to current phonic 'phase'; wide range of Accelerated Reader books across the reading ranges; wider range of reading for pleasure books for our schools 'reading Without Limits' challenge; whole class text copies.
Priority 4	Purchase 'dyslexia screening' and dyslexia support – Nessy + other (being researched)
Priority 5	Purchase spelling and grammar online programmes with workbook supplementary resources
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in reading / spelling
Projected spending	£6,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Offer breakfast club and homework club to children for additional support – both academic and pastoral
Priority 2	'Changing Lives Through Horses' Wellbeing programme – additional funded session for PP children
Priority 3	Additional funding for school trips / residential
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils plus lessening the gap in learning
Projected spending	£6,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, staff meetings and additional cover as required

Targeted support	Ensuring enough time for staff to meet to regularly update and plan - ongoing	Pupil progress meetings, staff meetings, dedicated planning time – cover as required
Wider strategies	Enough cover and transport for horse-riding; staffing for bespoke support	Additional support staff required for cover and support

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	End KS2 – 100% achieve expected standard in school data (despite no SATS because of Covid) Progress from KS1 to 2 'good'
Progress in Mathematics	End KS2 – 100% achieve expected standard in school data (despite no SATS because of Covid) Progress from KS1 to 2 'good'
Phonics	As a cohort, school gained 80% with 2 children not reaching the required score. 1 child in the cohort was PP therefore we achieved 100%. Phonics needs to continue to be prioritised
Other	Ongoing support for PP children during lockdown – both 1:1 and online programmes. A mix of engagement and therefore progress during the lockdowns.