

## Clifton Primary School Geography Curriculum

1. Investigating locations
2. Investigating places
3. Investigating human and physical geography patterns
4. Applying geography skills and fieldwork

### Geography Progression of Skills

	Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
1.	<ul style="list-style-type: none"> <li>a. I can name the 4 countries of the UK.</li> <li>b. I can name the 4 capital cities within the UK.</li> <li>c. I can name the seas surrounding the UK.</li> <li>d. I can name the five oceans.</li> <li>e. I can name the world's seven continents.</li> </ul>	<ul style="list-style-type: none"> <li>f. I can compare the human and physical features of our local area with a contrasting area in the UK.</li> <li>g. I can identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.</li> <li>h. I can understand the Prime/Greenwich Meridian and time zones (including day and night).</li> <li>i. I can locate the world's countries, using a map focusing on Europe (including the location of Russia) and North and South America.</li> <li>j. I can name and locate, on a map, counties (Cumbria, Northumberland, Lancashire and surrounding counties) and cities within the UK.</li> <li>k. I can identify the Tropics of Cancer and Capricorn</li> <li>l. I can identify their environmental regions, key physical and human characteristics of countries</li> <li>m. I can name some major cities in leading world countries.</li> </ul>	<ul style="list-style-type: none"> <li>n. I can identify and name the Arctic and Antarctic Circle.</li> <li>o. I can identify North and South America and their environmental regions</li> <li>p. I can identify and name some European countries, detailing their physical and human characteristics</li> <li>q. I can identify land-use patterns.</li> <li>r. I can understand how some of these aspects have changed over time.</li> </ul>

2.	<ul style="list-style-type: none"> <li>a. I can understand geographical similarities and differences of a small area within the UK (Clifton)</li> <li>b. I can understand geographical similarities and differences of a small area of the UK (Clifton / Cumbria), hot and cold countries (e.g. Costa Rica, Fiji, Norway, Russia and Iceland) and of a small area in a contrasting non-European country (e.g. Malawi)</li> </ul>	<ul style="list-style-type: none"> <li>c. I can understand geographical similarities and differences of regions of the UK.</li> <li>d. I can compare settlements within the UK.</li> <li>e. I can understand geographical similarities and differences of the UK and a region within North or South America.</li> </ul>	<ul style="list-style-type: none"> <li>f. I can understand human and physical geographical similarities and differences between European countries.</li> <li>g. I can understand geographical similarities and differences of the UK and a region within North or South America (e.g. California and Ring of Fire).</li> </ul>
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3.	<ul style="list-style-type: none"> <li>a. I can use basic geographical vocabulary.</li> <li>b. I can name key physical features</li> <li>c. I can name key human features</li> <li>d. I can say what type of buildings are in a place</li> <li>e. I know if a place is a town, village, city.</li> <li>f. I can identify seasonal and daily weather patterns in UK and hot and cold areas in the world.</li> <li>g. I can talk about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>	<ul style="list-style-type: none"> <li>h. I can understand how mountains are formed</li> <li>i. I can understand different types of settlement (Clifton village, Penrith town and Carlisle / London)</li> <li>j. I can describe the River Eden</li> <li>k. I can identify climate zones, biomes and vegetation belts</li> <li>l. I know why some plants only grow in some places.</li> <li>m. I know where key rivers and mountains are (the Nile, Egypt).</li> <li>n. I can identify the key stages of a river.</li> <li>o. I can talk about different stages of the water cycle.</li> <li>p. I can identify types of settlement and land use.</li> </ul>	<ul style="list-style-type: none"> <li>q. I can describe and understand key aspects of physical geography, including: volcanoes and earthquakes (e.g. California, Ring of Fire)</li> <li>r. I can explain how volcanoes are formed.</li> <li>s. I can say where volcanoes are.</li> <li>t. I can explain how earthquakes are caused.</li> <li>u. I can identify the distribution of natural resources including energy, food minerals and water.</li> <li>v. I understand how economic activity including trade links across the world is affected by the distribution of natural resources.</li> </ul>
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<p>4.</p>	<ul style="list-style-type: none"> <li>a. I can use simple fieldwork and observational skills to study the geography of school and its grounds.</li> <li>b. I can identify landmarks and features of the local area.</li> <li>c. I can use aerial photographs to recognise landmarks</li> <li>d. I can use simple compass directions (North, South, East and West).</li> <li>e. I can use locational and directional language (near and far; left and right) to describe the location of features and routes on a map.</li> <li>f. I can create a simple map.</li> <li>g. I can use basic symbols in a key.</li> </ul>	<ul style="list-style-type: none"> <li>h. I can use 8 points of the compass</li> <li>i. I can use four figure grid references and begin to use six-figure grid references.</li> <li>j. I can identify symbols and keys when using maps (including the use of Ordnance Survey maps).</li> </ul>	<ul style="list-style-type: none"> <li>k. I can use maps, atlases, globes with confidence.</li> <li>l. I can use digital/computer mapping to locate countries and describe features studied.</li> <li>m. I can use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> <li>n. I can use 6 figure grid references</li> <li>o. I can create sketch maps, plans and graphs.</li> </ul>