



ASK CLIF WHAT HE KNOWS!

Clifton Primary School - History Progression of Skills

1. Understanding chronology
2. Building an overview of world history
3. Interpretations of history
4. Using evidence to find out about the past

CLIFTON'S CURRICULUM COMPASS



	<u>Years 1 & 2</u>	<u>Years 3 & 4</u>	<u>Years 5 & 6</u>
1.	<p>a· I can make some comments about things from the past that have happened to me</p> <p>b· I can sequence some events from my own life in order and then place them on a timeline</p> <p>c· I can describe memories of key events in people's lives</p>	<p>d· I can place events from the time period studied on a timeline</p> <p>e· I can use dates and terms related to the period of study</p> <p>f· I can sequence events and artefacts</p> <p>g· I can make comparisons between different time periods</p> <p>h· I can use more complex historical terms e.g. BC/AD</p>	<p>i· I can place events from the time period studied on a timeline with increasing confidence</p> <p>j· I use relevant dates and terms related to the period of study</p> <p>k· I can position time periods studied to other time periods taught across the school</p> <p>l· I can make more considered comparisons between a growing range of different time periods</p>
2.	<p>a· I can recognise the difference between past and present in my own and others' lives</p> <p>b· I can recount stories from the past</p> <p>c· I know some historical figures and understand why they were important</p> <p>d· I can begin to compare historical periods with life today</p>	<p>e· I can identify key features and events of a time studied</p> <p>f· I can describe some changes in the historical period being studied</p> <p>g· I can compare historical periods with life today</p>	<p>h· I can describe changes within and between periods and societies studied</p> <p>i· I can find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views or feelings</p> <p>j· I can give an explanation of past events in terms of cause and effect using evidence to support an explanation (PEE or APE)</p> <p>k· I can compare and contrast themes between different time periods</p>

3.	<p>a· I can pick out information about the past from sources like pictures, artefacts and stories</p> <p>b· I can compare pictures or photographs of people or events in the past with now.</p>	<p>c· I can identify and give reasons for different ways the past is represented</p> <p>d· I can begin to evaluate the usefulness of different sources</p>	<p>e· I can offer some reasons for different versions of events</p> <p>f· I can compare accounts of events from different sources</p> <p>g· I am aware that different evidence will lead to different conclusions</p>
4.	<p>a· I can use a source/artefact to answer questions about the past on the basis of observations</p> <p>b· I can represent the past in different ways e.g. writing, talking and drawing</p>	<p>c· I can use evidence to build up a clearer picture about past events</p> <p>d· I can ask a variety of questions</p> <p>e· I can use a range of resources e.g. the library, topic boxes, the internet, for research</p>	<p>f· I can discuss primary and secondary sources</p> <p>g· I can bring knowledge gathered from several sources together into a fluent account</p>
	<p><u>Vocabulary</u> History, historian, historical, artefact, museum, event, account, recount, diary, timeline, chronological, sequence, source, youngest, old, oldest, young, younger, older, before, after, now, next, a long time ago, past, present, my parents / grandparents, then began, recently, in ..., during..., scale, timeline decade century, modern</p>	<p><u>Vocabulary</u> History, historian, historical, timeline, chronology, decade, century, BC/AD/BCE, era, date, time period, ancient, civilisation, invasion, settlers, empire, evidence, dig, excavate, archaeology, archaeologist, discoveries, monarchy, primary source, secondary source, evidence, enquiry, artefacts, eye-witness, account, reliable source (line of) reasons, evaluate conclusion</p>	<p><u>Vocabulary</u> History, historian, historical, timeline, chronology, decade, century, BC/AD/BCE, era, date, time period, ancient, civilisation, invasion, settlers, empire, evidence, dig, excavate, archaeology, archaeologist, ancestor, change, continuity, legacy, political, social, cultural, religious, government, citizen, trade, media, press, propaganda, bias, primary source, secondary source, source reliability, interpretation, analyse, evaluate, conclude</p>