





Music - Pulse and Rhythm (All About me) / Pitch and Tempo (Superhero's)		Music - West African call and response song (Animals) / Orchestral instruments (Traditional stories)	Music - Ballads / Creating compositions in response to an animation (Mountains)	Music -Body and tuned percussion (Rainforests) / Rock and roll	Music – Composition notation (Ancient Egypt) / Blues	Music - Advanced rhythms / Dynamics, pitch and tempo (Coast: Fingal's Cave)
RE – Creation story / Christmas		RE – What did Jesus teach? / Christmas Jesus as a gift from god	RE – Diwali/Christmas	RE – Buddha's teachings/Christmas	RE – Belief into action/ Christmas	RE – Beliefs and practices / Christmas
History – Changes within living memory - shops	History - Mary Anning	History – Space: Neil Armstrong/Tim Peak/Valentina Tereshkova/Yuri Gagarin/Helen Sharman	History- Shakleton/Titanic	History – Anglo-Saxons and Scotts	History – Local History Study	History - Windrush
Geography – Hot and Cold Locations		Geography - Water Cycle	Geography- Compare UK to Kenya	Geography- Study non-European South America	Geography – Locate World Countries Biomes	Natural Disaster
Science – Animals inc Humans (SC)		Science -Every Day Materials (Y2)	Science – Light (Y3)	Science -Electricity (Y4)	Science – Earth and space	Science: Circulatory system/ Animals including humans
Science Week		Science Week	Science Week	Science Week: Plants Revisit	Science week: Water and Transportation	Science Week - Electricity
Art – Painting and Mixed media: Colour Splash		Art – Sculpture and Mixed Media (Y2)	Art – Every picture Tells a Story (Y4)	Art – Formal Elements of Art (Y3)	Art - Every picture tells a story	Art - Make my voice heard
DT – Textiles: Puppets,		DT – Structures: Baby Bear's Chair (Y2)	DT – Digital World: Electronic Charm (Y3)	DT – Electrical Systems (Y4)	DT -Mechanical systems: Making a pop-up book	DT - Structure: Playgrounds
			French – Playground games – numbers and age/ In a French classroom	French -School Days/ Music – Instruments and opinions	French -Clothes- getting dressed in France/ French Weather	French – French sport and the Olympics/ French verbs in a week
PSHE – Keeping Myself Safe		PSHE – Keeping Myself Safe	PSHE – Keeping Myself Safe	PSHE – Keeping Myself Safe	PSHE – Keeping Myself Safe	PSHE – Keeping Myself Safe
PSHE – Rights and Responsibilities		PSHE – Rights and Responsibilities	PSHE – Rights and Responsibilities	PSHE – Rights and Responsibilities	PSHE – Rights and Responsibilities	PSHE – Rights and Responsibilities
Computing- Animated Story Books / Coding (Online Safety)		Computing – Questioning / Creating pictures	Computing – Email / Branching Database & Simulations	Computing – Writing for Different Audiences / Logo & Animation	Computing – Database / Game Creator (Online Safety)	Computing – Blogging & Networks / Text Adventures (Online safety)





Computing – Spreadsheets & Technology Outside School (Online Safety)	Computing – Making Music / Presenting Ideas	Computing – Graphing / Presenting	Computing – Effective search & Hardware Investigations / Making Music	Computing – 3D Modelling / Word Processing (Online Safety)	Computing – Quizzing / Understanding Binary (Online safety)
PE – Striking and Fielding Game Skills / Athletics	PE - Striking & Field Game Skills /Target Games / Athletics / Swimming	PE - Tennis / Cricket/ Athletics / Badminton	PE – Tennis / Cricket / Athletics / Badminton	PE – Tennis / Cricket/ Athletics / Badminton	PE– Tennis / Cricket/ Athletics / Badminton
Outdoor Learning	Outdoor Learning	Outdoor Learning	Outdoor Learning	Outdoor Learning	Outdoor Learning
Music – Timbre and Rhythmic Patterns (Fairy Tales) / Vocal and Body Sounds (By the Sea)	Music - On this island: British songs and sounds / Myths and legends	Music - Instrumental scheme: Caribbean / Traditional instruments and improvisation	Music - Samba and carnival sounds and instruments / Instrumental Scheme: Indonesia	Music - Looping and remixing /Musical theatre	Music – Theme and variations (Pop Art) / Composing and Performing a leavers Song
RE -Shabbat/ Rosh Hashanah and Yom Kippur	RE -Community and Belonging/ Hajj	RE – Hindi beliefs/ Pilgrimage to the River Ganges	RE – The 8-fold path/Prayer and Worship	RE – Prayer and Worship / Beliefs and practices	RE – Beliefs and moral values