



Total amount allocated to the provision of delivering high quality sport and PE Including Sport Premium at Clifton Primary School

Total amount allocated for 2021/22	£16,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£15,200

Swimming Data

Learning to live- Giving children the basic life skills of swimming through both statutory curriculum provision and additional spend to ensure as many children as possible learn to swim at the earliest age possible

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking- We strategically allocate funds to ensure all of our children receive high quality PE and extra-curricular sport, can compete in competitions in all age groups and have the opportunity to broaden horizons through outdoor adventurous pursuits.



Academic Year: 2021/2022		Total fund allocated:		Date Updated:		
The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Educate children in the value and benefits of a healthy active lifestyle. Ensure our high-quality PE and school sport develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Use active lessons to increase physical activity levels and learning. Develop Ambassadors to support active playtimes and support extra-curricular activities. Raise awareness of the best places to take part in sport and physical activity outside of school. Provide opportunities for daily physical activity e.g. daily mile To increase pupils' activity levels throughout the day. 		<ul style="list-style-type: none"> Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical fitness and well-being. Build links with local community sports clubs through our SGO. Develop action plan Relaunch whole school initiative Train sports leaders Encourage use of initiatives such as the 'Daily Mile' in ALL year groups at least 3 times a week Give children more equipment to explore at playtimes e.g balls/nets/rackets Purchase a PE scheme which can support teachers and assessment. 		£1800 PE Scheme Playtime Equipment Transport	<ul style="list-style-type: none"> Increased participation during lessons Positive attitudes to health and well-being Increased participation and enthusiasm for community sport and local pe Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors Positive behaviour and a sense of fair play enhanced by using Ambassadors as role models Pupils activity at lunch and break increased Sports Leaders support active play across the school Playground equipment used daily by all children 	Sustainability and suggested next steps: <ul style="list-style-type: none"> Further improve quality through staff CPD. Staff training on new PE Scheme and implement across all Key Stages. Purchase more playtime equipment and create activity zones for free play for all age groups. Look at possible halls so weather doesn't negatively impact PE lessons.



<ul style="list-style-type: none"> Re-launch of 'Active Play' lunch times ensuring all pupils can take part in physical activity varying from supervised active play to inter house competitions. 				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole person including thinking, social and personal skills? Use PE teaching to aid fine and gross motor skill development? Use sporting role models used to engage and raise achievement? Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils) 	<ul style="list-style-type: none"> Employment of sports coaches (ESVP) Inter house competitions played throughout the year After each sporting event, certificates and prizes given out as well as a reports / updates from children. Updates will be put on the school website/ closed Facebook page. End of Term 'Sportsmanship' Shield given each term in Celebration assembly to promote sportsmanship as well as 'being good at sport'. Develop a team of sports 	<p>£4250</p> <p>Adventure week activities</p> <p>Outdoor learning</p> <p>Outdoor learning teacher</p> <p>Transport</p>	<ul style="list-style-type: none"> Personal development (physical skills, thinking skills, social skills and personal skills). Attainment and achievement, behaviour and attendance. PE physical activity and school sport have a high profile and are celebrated across the life of the school. Continued progression of all pupils during curriculum PE lessons. Inter house competitions raise profile of competitive sport within school. As many children as possible to participate. 	<ul style="list-style-type: none"> Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing. Review School development plan, Whole school policies/PE policy School staff better equipped/more confident to teach PE in school Sports leaders develop younger pupils into becoming leaders
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<ul style="list-style-type: none"> • High quality PE lessons delivered during curriculum time. • To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. • School staff better equipped/ more confident to teach PE in school • Sports leaders develop younger pupils into becoming leaders themselves • Clifton School's Outdoor Learning Programme for each class per half term and as an integral part of Clifton's curriculum – including outdoor days • '7 Cs' activities for targeted children 	<p>leaders & Ambassadors.</p> <ul style="list-style-type: none"> • Sports leaders to help run and organise the inter-house festivals in school. • Sports Ambassadors and Sports Leaders to run their own club for younger pupils at lunchtimes. • Help run and record the events for Sports Day. • Current Ambassadors to also develop future Sports Leaders in preparation for the following year. • Employ outdoor learning teacher to plan, deliver and develop the Clifton Outdoor Learning Programme. Review curriculum to ensure secure and age appropriate links to the NC as well as the three strands of the Clifton curriculum. Encouraging children to try new activities outdoors, e.g cross-country, ghyll scrambling, and also linked to wellbeing and outdoors. • Book instructor / teacher and horse centre + transport. Identify children who need both additional experiences of '7 Cs' and have proprioception issues. Encouraging children to try new activities. 		<ul style="list-style-type: none"> • Sports leaders impact importance of sport/activity by being positive role models in the school. • Successful sports day held. • More children trying new sports and experiences. 	<p>themselves</p> <ul style="list-style-type: none"> • Use new PE Passport to track activity levels and assess children.
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Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. PE coordinator and specialist coaches support staff lessons - <i>to increase their confidence in delivery of the subject.</i> 	<ul style="list-style-type: none"> Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coaches expertise (KS1 = skills focus, KS2 = sport specific focus) Subject Leader to attend relevant sport conferences 	£1350 EVSP – CPD Action Ants	<ul style="list-style-type: none"> Increased staff knowledge and understanding All teachers able to more confidently plan, teach and assess National Curriculum PE More sustainable workforce including young leaders. Enhanced quality of provision Increased range of opportunities A more inclusive curriculum which inspires and engages all pupils Increased capacity and sustainability Continued progression of all pupils during 	<ul style="list-style-type: none"> Explore a wider range of sports. Ensure all staff participate in CPD. Use PE Passport lesson plans and videos to improve quality and confidence in lesson planning and teaching. Further 1:1 lesson observations to monitor staff effectiveness and confidence Pupil and staff questionnaires on how they feel about PE



	<ul style="list-style-type: none"> and network meetings to gain relevant information. Liaise with other local schools to share knowledge and expertise. 		<ul style="list-style-type: none"> curriculum PE lessons. Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE. 	<ul style="list-style-type: none"> Increase range of opportunities for both staff and pupils Share best practise with other schools in the cluster. Lunchtime supervisor training for active lunchtimes
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport, providing additional links to Community Sports Clubs Increase opportunities for KS1 children Continue to develop relationships with community coaches (Action Ants) so a 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Inspire children to want to take part in adventurous activities outside of school. Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the 'Adventure Week'. ALL children experienced: Fell walking, ghyll scrambling, climbing, swimming, inter-house sports, shelter building, orienteering. Review extra-curricular 	<p>Funding allocated:</p> <p>£5250</p> <p>Adventure week</p> <p>EVSP</p> <p>Action Ants</p> <p>Swimming lessons</p> <p>Outdoor learning</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> All KS1 and KS2 children participated in Action Ants festivals. Most of KS1 and KS2 participated in EVSP competitions. Some children played in friendly matches with local schools to build confidence and skills. Engaged or re-engaged disaffected pupils Increased pupil participation of those who aren't very active at home. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision. Further increase opportunities for KS1 children – in and out of school To continue to participate in EVSP, Action Ants and Hunter Hall



<p>broad and wide range of activities can be offered to all age groups.</p>	<p>activities through pupil Ambassadors.</p> <ul style="list-style-type: none"> • Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school. • To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year) • Children to attend the extra-curricular clubs. • School to enter children into sporting festivals/ competitions. • Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey • Equipment continues to provide opportunities during break and lunchtimes. 		<ul style="list-style-type: none"> • Enhanced quality of delivery of activities • Enhanced, extended, inclusive extra-curricular provision • Increased pupil awareness of opportunities available in the community – many have joined Penrith Hockey club • Improved physical, technical, tactical and mental understanding of a range of sports • Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership? • Coaches signposting children to community sessions/clubs. 	<p>competitions.</p> <ul style="list-style-type: none"> • Organise more friendlies with cluster schools for less confident children. • Continue to develop and provide children with new experiences and activities in the local area.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Provide opportunities for all children to challenge themselves through inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. • Increased participation in School Games and EVSP competitions. • Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. • Enter external events to give pupils the opportunity to compete against other schools – Hunter hall competitions. • Provide opportunities that will take children to county level and beyond. 	<ul style="list-style-type: none"> • Engage with partnership coordinators - Debbi Barr • Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. • Use external coaches to run competitions to increase pupils' participation. • Identify a set number of competitions/events to provide transport to. • Ensure ALL pupils get opportunity to take part in local competitive leagues, tournaments and festivals. • Regular (termly), inter house sports competitions for pupils across different sports. • To develop links with external agencies in the community to ensure more pupils participate in 	<p>£2550</p> <p>Transport</p> <p>Action Ants</p> <p>EVSP</p>	<ul style="list-style-type: none"> • Two children with SEND participated in the panathlon competition. • All children participated in Action Ant festivals and more children participated in EVSP competitions. • All of KS2 pupils participated in the inter-house competitions. • Commonwealth Sports Day and enjoyed by all pupils. • Fixture results to be published in Newsletters, on website and through Facebook. • Evidence includes: • Competition/ events calendar • Photos displayed at school and on website 	<ul style="list-style-type: none"> • To re-join the EVSP and participate in competitive sport once again. • To compete in Hunter Hall competitions and Action Ants Festivals. • Ensuring ALL children participate in at least 2 competitive events. • Apply for Bronze/Silver award. • Purchase a new Sports kit.



	community clubs outside of school.			
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Signed off by	
Exec Head	N. Page
Date:	30.07.22
Subject Leader:	Nicola Simpson
Date:	30.07.22
Governor:	
Date:	