

Clifton Primary School - French Curriculum Long Term Plan



		Autumn	Spring	Summer
Year 3 & 4	Cycle A	<p>French greetings with puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.</p> <p>French adjectives of colour, size and shape Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse</p>	<p>Y3/4: Playground games - numbers and age (Cycle A) Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.</p> <p>Y3/4: In a French classroom (Cycle A) Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p>Bon Appetit (Long Unit) Children learn about French food, exploring different cultural customs. They begin to use their detective skills to spot cognates to work out the meaning of new words. They learn to express opinions and understand French money, and use their knowledge to visit a French market to buy food.</p>
	Cycle B	<p>This is Me</p> <p>Pets - animals, colour and size</p>	<p>School Days</p> <p>Music – instruments and opinions</p>	<p>Shopping (Long Unit)</p>
Year 5/6 2 Year cycle	Cycle	<p>Portraits - describing in French Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p> <p>Meet my French family This UKS2 mixed-age unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes.</p>	<p>Getting dressed in France Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.</p> <p>French weather</p>	<p>French transport Exploring strategies for working out the meaning of words, including recognising cognates and near cognates; creating a survey in French; building phrases when describing a journey to French-speaking countries worldwide.</p> <p>Planning a French holiday A mixed-age Y5/6 unit. The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.</p>
	Cycle	<p>Birthday Celebrations</p> <p>In my French house</p>	<p>French sport and the Olympics Conjugate the verb 'aller' – to go, identify correct preposition and learn sports vocabulary, how to express</p>	<p>French Transport Exploring strategies for working out the meaning of words, including recognising cognates and near</p>

		<p>Learn how to describe a French house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned, writing a letter to describe their family, home and bedroom.</p>	<p>preference and the infinitive. Expand knowledge of country names and develop cultural knowledge of a French city, the Tour de France and the Olympics. Writing a magazine article to show skills.</p> <p>French verbs in a week</p> <p>Identify the informative form of verbs and subject pronouns then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings, practicing with a set of regular action verbs; they discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'etre'. Finally producing a creative writing piece.</p>	<p>cognates; creating a survey in French; building phrases when describing a journey to French speaking countries worldwide.</p> <p>Visiting a town in France</p> <p>Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides, giving reasoned opinions on which places to visit; finally, the children create a tourist leaflet, in French, for their local area.</p>
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